

Daily Strategic Lesson Plan

Subject: Reading Math Science **Social Studies** Elective

ACOS Standard: 4- Describe changing social conditions during the Progressive Period.

Analyzing the impact of early civil rights movements on the lives of Americans

Resources: Chart paper, markers, jot note directions, textbooks, and SOS graphic organizer; at least 10 copies of *We've Got a Job to Do*

Before- Active Prior Knowledge/Build Prior Knowledge/Emphasize Concept/Introduce or Discuss Key Vocabulary/Grab Attention/Generate Questions/Set Purpose

Strategy: Turn and Talk - /Disagree statement - Big problems need a big group to solve them.

Purpose: Emphasize Concept

Student Tasks: Complete part 1 of the SOS graphic organizer; share ideas about meaning of the statement; use background knowledge to support answer

During- Monitor Understanding/Make Connections/Infer *Draw Conclusions/Summarize/Analyze/Synthesize/Create Mental Images

Strategy: Think aloud with Jot Notes (Skim and Scan)

Students work in groups of three to four; student led group work

Purpose: Locate examples (for three different characters) of one person doing something to speak against injustice.

Student Tasks: do a close read of text looking for answers to the Jot Note Guiding Questions; record one example per sticky note; collaborate with group members to verify quality of examples; add sticky notes to the Power of One giant sticky.

After-Confirm or Adjust thinking / Document Learning/Identify Helps or Hindrances

Strategy: Structured Quick Write

Purpose: Agree or disagree with the statement and provide examples to support your decision.

Student Tasks: Complete part 2 on the SOS graphic organizer

Next Steps: